

# Christ Church CofE Primary School



Friday 20th October 2023



## KEY DATES

Next week we have our school disco straight after school on Thursday. The children are more than welcome to attend in school uniform but if they would like to get changed into party clothes they are very welcome to bring them in a bag and they can get changed first. Children will be dismissed from the same place that they normally are.

The weather has taken a huge turn this week, please can you ensure that your child has a coat with them. As we are an OPAL (outdoor play and learning) school we will be going out in most weathers.

Please can you also ensure that no earrings are worn in school for safety reasons.



DISCO THURSDAY 26TH OCTOBER  
BREAK UP FOR HALF TERM FRIDAY 27TH OCTOBER  
SCHOOL REOPENS MONDAY 6TH NOVEMBER  
Parents Evening W/C Monday 13th November

### Christmas Productions

Nursery/Reception - Thursday 14th December am and pm

Year 1 & 2 - Tuesday 12th December am and pm

Year 3 & 4 - Wednesday 13th December am and pm

Year 5 & 6 - Friday 15th December am and pm

### Christmas Parties

Nursery/Reception - Thursday 21st pm

Year 1 & 2 - Wednesday 20th December pm

Year 3 & 4 - Monday 18th December pm

Year 5 & 6 - Tuesday 19th December pm

Christmas Panto in school 6th December

Carol Service in Church Thursday 21st

December- all parents welcome

Winning House Treat Friday 22nd December am

Whole School Talent Show Friday 22nd December pm

# Sponsored Toddle

Thank you to everyone that joined us on our sponsored toddle.  
We are delighted to say we have raised over £700!  
We are very grateful for this contribution towards our new  
waterproofs.



# Year 3

## STONEHENGE CHALLENGE

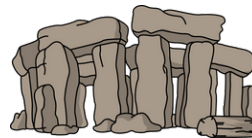
We have been learning about the mysteries of Stonehenge this week, we then made models of it using various building materials



How did they move the enormous stones?



Why did they build it?



Why did they use stone from so far away?

Is it a burial site?

Is it a giant calendar?

# Year 5's Commando Joe's Tim Peake Space Mission

Our Commando Joe's missions this term are all based around our explorer 'Tim Peake', whom we learned about in our Space topic in Science.



After arriving in space, it was time to set off on our missions. We were tasked with working with our fellow astronauts to collect rock samples from the surface of the Moon. The problem was we had to keep our oxygen supply (a balloon!) linked between us as we collected the samples. We had to develop our speaking and listening skills as well as developing our understanding of one and other to learn how to work cooperatively to best achieve the mission goal.

Unfortunately, once the rock samples were stored securely on board the spacecraft, the craft was hit by a meteor shower and key parts of the rocket are floating in outer space. It was a race against time, to retrieve the equipment, leave the area and not lose any team member to be floating, lost in space forever.



Our next mission was one of survival; our spacecraft disconnected with the International Space Station and was flung the astronauts into open space. Unfortunately, that meant our team tragically began to drift towards a black hole. The only way to survive was to attempt to travel through it!



With the whole crew safely through the black hole, there was only one more mission to complete. The journey back home to Earth. The teams now must successfully land on Earth to be reacquainted to their home planet. This was a mission that used all of the Commando Joe's RESPECT themes particularly well.



## Missions Accomplished

Year 5 had an amazing time learning what it takes to become an astronaut and develop their own skills along the way. Not only did everyone learn so much about Tim Peak, they also learned a lot about themselves and how much they can achieve when they set their minds to it.



## Year 6 trip to Tynemouth Priory

We had a fantastic day at Tynemouth Castle and Priory, learning about the history of the priory and how Henry VIII closed all the monasteries in 1539. We then looked at how the site was used as a means of defence. What a brilliant day - we are so lucky to have this piece of history on our doorstep!



## Code Of Conduct for Parents

A guide to supporting you and your child successfully through school  
At Christ Church we are committed to a respectful, communicative and mutually supportive relationship between parents and staff.

As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

This guide outlines the rules that apply to all parents and carers in our school. Our aim is to provide you with a framework that sets out the expected conduct and helps prevent misunderstandings and any situations blowing out of control so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

The essentials:

- Make sure your child arrives to school on time and is picked up promptly (if appropriate); or let us know if you are running late or if your child is going home with someone else.
- Complete all consent, contact and medical forms and inform us straight away if anything changes.
- Make sure your child has the right clothing for any activity they are involved in.
- Maintain a good relationship with your child's class teacher and attend workshops, school events and parent updates wherever possible or re-arrange if necessary to share information about your child's development.
- Talk to us if you have any concerns about any part of your child's education and development – we want to hear from you.
- If you have a concern and wish to make a formal complaint, please ensure that you correctly follow the school's policies and complaint procedures.

The school expects parents and carers to:

- Respect the caring ethos of the school
- Understand that parents and teachers need to work together for the benefit of our children
- Demonstrate in their own behaviour that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Understand that even if there is conflict due to a member of staff's oversight, parents must remain calm and respectful and be mindful that we are all working together for the child's best interests
- Approach school staff to inform them of any issue and allow them to help resolve issues
- Work with the school to build relationships with its staff
- Know that children cannot be moved classes on request of the parent
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct their own child's behaviour, especially where it could lead to conflict
- Avoid using staff as threats to admonish children

In order to support a peaceful and safe school environment the school does not tolerate:

- × Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office or other area of school grounds
- × Loud or offensive language, swearing, cursing or displaying temper
- × Threatening to do actual bodily harm to a member of school staff, governor, visitor, parent/carer or pupil
- × Damaging or destroying school property
- × Sending abusive or threatening emails, text/voicemail/phone messages or other written communication
- × Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on facebook or other social media sites
- × The use of physical aggression towards another adult or child. This includes physically punishing your own child on school premises
- × Chastising someone else's child
- × Smoking, or consuming alcohol or drugs whilst on school property
- × Bringing dogs on to school premises

We want you and your child to enjoy the best possible educational experience they can.

Being aware of our school's expectations will help you to do that.

We expect all parents to follow the expected behaviour and requests set out in this document. If any parent behaves in a way which contradicts this code of conduct, we will address the problem at the earliest opportunity and aim to resolve the issue.

Persistent concerns or breaches may result in banning the offending adult from entering school grounds. This is something we never want to do but the welfare and safety of children and adults on our school site is paramount.

#### Inappropriate use of Social Network Sites

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff at the school should not be aired on Facebook or other social sites:
- Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- In the event that any pupil or parent/carer of a child/ren being educated at Christ Church Primary school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments/ material immediately.
- In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.
- We would expect that parents would make all persons responsible for collecting children aware of this policy.



- We expect all adults accessing our site to dress appropriately at all times.
- Please avoid clothing that may be viewed as offensive, revealing, sexually provocative, display contentious slogans and so on.

- Photographs and videos should only be taken under the direction and supervision of senior leaders within the school with the subject being your child.
- Images and videos taken must NEVER be shared or posted on social networking sites.

Please contact school to arrange a meeting if you have any concerns regarding our code of conduct.



the  
**national**  
**sleep**  
helpline

## Does your child suffer with sleep issues?

Do you struggle with your child's bedtime?

Will your child not sleep in their own bed?

**WE CAN HELP**

**03303 530 541**

Monday, Tuesday & Thursday 9am - 5pm  
Wednesday & Friday 9am - 4pm



the  
**national sleep**  
helpline

50%

**Around 50% of children will have a sleep issue at some point\***

**WHAT IS THE NATIONAL SLEEP HELPLINE?**

In partnership with Furniture Village, The Sleep Charity has launched a brand new National Sleep Helpline to ensure that everyone has access to high quality, evidence-based advice.

**HOW CAN THE NATIONAL SLEEP HELPLINE HELP YOU?**

- Run by a team of specialist trained sleep advisors
- Offer you proven practical techniques and resources that could help
- Providing you with evidence based sleep advice, an immediate goal for your child's mental health and wellbeing
- Offer without judgement and help you decide what next steps are right for you
- Provide you with sleep knowledge so you can understand why your child might not be sleeping well and how that can change

**03303 530 541**

Monday, Tuesday & Thursday 9am - 5pm  
Wednesday & Friday 9am - 4pm




\*Based on 2019 Sleep Charity survey. The National Sleep Helpline is a charity and is not responsible for the content of any external links. © Sleep Charity 2020. All rights reserved.