

Welcome to Year 2

Parents and carers' workshop 14th September 2023

Aims

- ▶ To introduce you to the topics and lessons we will be covering in Year 2
- ▶ To discuss the expectations and ways that you can support your child with their learning
- ▶ To encourage use of the home school reading record and some tips on using questions
- ▶ To answer any questions and share work done already by your children

Year 2 lessons and timetable

Christ Church C of E Primary School – Year 2 Timetable

	8:45 - 9:00	9:00 - 9:30	9:30 - 10:30		11:00 - 11:45	11:45 - 12:00		1:00 - 1:15	1:15 - 2:15	2:15 - 3:15
Mon	Spelling & Handwriting practice	Phonics or Reading groups	English	Playtime (Milk and Fruit outside) 10:30 – 10:45 Collective Worship 10:45-11:00	Maths	Mastering number Lunchtime 12:00 – 1:00	Reading for pleasure		P.S.H.E.	Art
Tues			English		Maths				Computing	P.E.
Weds			English		Maths				History or Geography	Music
Thurs			English		Maths				R.E.	P.E.
Fri			Mega Maths or Mighty Write		Mega Maths or Mighty Write				Science	French

Year 2 topics

Subject	Topic(s) to be covered in Autumn Term
English	Third person adventure stories using <i>The Great Explorer</i> Fairy tales using <i>The Princess and the Ice Bear King</i> First person stories using <i>The Rainbow Bear</i> Poetry using <i>Polar Bear, Arctic Hare</i>
Maths	Place value; addition and subtraction; multiplication and division; fractions
Science	Animals including humans; Living things and their habitats
Geography and History (Topic)	What are cold climates like? How does the UK compare to cold climates? Famous explorers of polar regions
P.E.	Health related fitness; Games
Computing	Logging on, opening programs and creating digital artwork
Art	Art skills and Self-portraits
Design Technology	Hand puppets - making templates with textiles
R.E.	How should we care for the world?; Why does Christmas matter?
P.S.H.E.	Me and My Relationships; Valuing Difference
Music	Music appreciation; Tony Chestnut; Creepy Castle
French	Greetings and simple questions

How you can support your child with their learning



CHRIST CHURCH
CHURCH OF ENGLAND
PRIMARY SCHOOL



- ▶ The most important way you can help your child is to show an interest in what they do at school, ensure they attend regularly, eat a nutritious breakfast and get plenty of sleep.
- ▶ You can really help your child by talking to them about what they have done at school but some children are more forthcoming than others.
- ▶ Visit the class page on the website to see what we've been up to and what learning has been taking place in school. <https://www.christchurchprimary.org.uk/web>
- ▶ Listen to your child read or enjoy sharing a book together.
- ▶ Practice some simple maths together like number bonds, counting in steps or times tables.
- ▶ Support them to learn their spellings – use the Spelling Shed website (weekly awards)
- ▶ Make sure you are connected to the Marvellous Me app where more information will be regularly shared. (some pictures and messages have already been sent, please high five me, don't leave me hanging!)



Home school reading records

- ▶ Use these to communicate with your child's class teacher.
- ▶ Give them updates on your child's reading progress.
- ▶ Were there any words or phonemes they struggled with? We can help support with these in school.
- ▶ Did you child read fluently?
- ▶ Were any discussions had around what had been read?
- ▶ Did they particularly like the book? Would they like more books like the one read?
- ▶ What else have they been reading? Have they been enjoying other reading like magazines, comics, newspapers etc.
- ▶ All of your communication helps us build a picture of your child as a reader.
- ▶ In return we will try to let you know when you child has read with an adult in school, how impressed we are with their effort and any difficulties that could be supported with at home.
- ▶ The most important thing is just to spend time reading with your child!



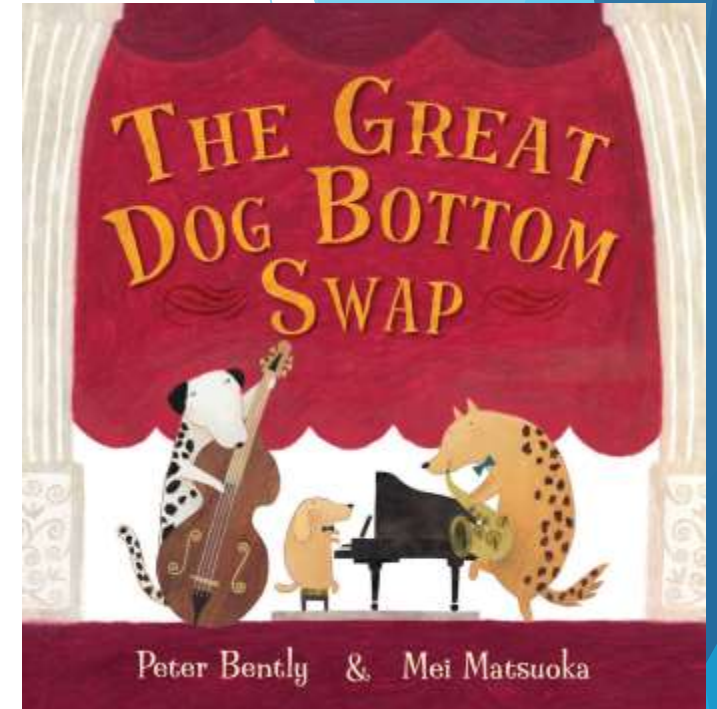
Home school reading records

- These suggested comments might help you..

Word reading <ul style="list-style-type: none"> Read familiar words independently. Found it difficult to read familiar words independently. Worked out new words using phonics / picture cues / the whole sentence / the first sound of a word. Struggled to work out a lot of the vocabulary. Read one word at a time. Could decode technical vocabulary in non-fiction texts. Was unable to decode technical vocabulary. 	Comprehension <ul style="list-style-type: none"> Showed good understanding. Did not understand the text. Able to predict what might happen next in the text. Struggled to predict what might happen next. Discussed the story and characters well. Struggled to retell main events. Could work out the meaning of technical vocabulary in non-fiction. Unable to work out the meaning of technical vocabulary. 	Expression <ul style="list-style-type: none"> Read with fluency and expression. Read one word at a time. Did not take full stops / exclamation marks / question marks into account when reading. Was able to take into account " ". Was not able to take into account " ".
Engagement <ul style="list-style-type: none"> Enjoyed reading this book a lot. Not engaged in this book. Struggled to concentrate on this text. 	Errors <ul style="list-style-type: none"> Self-corrected own errors independently. Struggled to self-correct errors. Did not attempt to self-correct errors. 	Support <ul style="list-style-type: none"> Found this book hard to read independently. Able to read this book with some help. Able to read this book with lots of help. Able to read this book independently.
Genre <ul style="list-style-type: none"> Able to identify the type of text (fairytale, story, information etc). Struggled to identify the type of text or purpose of the text. Could use the glossary / contents / index pages appropriately. Found it difficult to use the glossary / contents / index pages. 		

Reading for pleasure

- ▶ In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. Sharing a book is a great way to help your child develop a love of reading.
- ▶ Read a book to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!
- ▶ If you would like to borrow any books from school then please just ask, use the library in the main entrance or visit North Shields library.
- ▶ Please send your child into school with their favourite book so we can take a photo of them with it for a classroom display.



Reading for pleasure

- ▶ Choose a book together
- ▶ Turn off devices
- ▶ Find somewhere comfortable to read and snuggle up together
- ▶ Share the reading
- ▶ Definitely do “voices”
- ▶ Try to include actions
- ▶ Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home
- ▶ Read for a long time or read for 2 minutes, whatever suits your child
- ▶ Give books as presents
- ▶ Read, read and read again the same books, especially your child’s favourites
- ▶ Visit the library

Any questions...?

- ▶ If you would like to look through your children's books now you can. When they return from church they can tell you all about what we've done so far in Year 2 (even if it has only been about 8 days!).