

Christ Church Primary School

Foundation Stage Long Term Plan

Intent

At Christ Church Primary School we offer a curriculum rich in wonder and memorable experiences. We work hard to provide a stimulating environment that provides exciting opportunities, promotes challenge, exploration, adventure and a real love of learning.

It is our intent that all children develop physically, verbally, cognitively and emotionally in an environment which values all cultures, communities and people. We aim for our children to be confident and independent, to believe in themselves and interact positively with others.

We understand that play is an integral part of learning and this is at the heart of our early years curriculum. We believe that the correct mix of adult directed and uninterrupted child-initiated play ensures the best outcomes for pupils.

Warm and positive relationships between staff and children, consistent routines and strong relationships with parents are key. We recognise the crucial role that early years education has to play in providing firm foundations upon which the rest of a child's education is successfully based.

Implementation

We prioritise creating a 'language rich' environment through the use of songs, nursery rhymes, stories and providing time for quality interactions between adults and between peers. Trained staff ensure that interactions are positive and progressive, allowing children to flourish and gather words at pace in order to become confident communicators. Children are encouraged to become early readers through enjoyment of books and the systematic teaching of phonics. Our curriculum is taught through topics which are enriched with classroom enhancements, trips and visitors. These have been carefully planned to engage the children in our local environment. Topics are supported by quality key texts. These are chosen carefully to encourage children's speech, language and communication development. All planning however, is flexible and responsive to children's needs so plans can be changed and adapted dependent on children's interests.

Foundation Stage Long term Plan 22-23

		12				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes NB: These themes may be adapted at various points to allow for children's interests	All About me! Starting school / my new class / New Beginnings People who help us / Careers My family / PSED focus /relationships/feelings What am I good at? Our local community	Terrific tales! Bonfire night Little Red Hen - Harvest Diwali The gingerbread man Goldilocks and the 3 bears The Nativity Christmas	Our World Cold climates Weather Animals around the world Chinese New Year Reduce, Reuse & Recycle	Journeys Reduce, Reuse & Recycle Maps George Stephenson Trains through the ages Around the town Easter Where do we live in the UK / world?	Growth What lives in the pond? Life cycles Farm animals/trip Plants & Flowers Weather / seasons Planting beans/seeds Andy Goldsworthy Reduce, Reuse & Recycle Fun Science / Materials	Under the sea! Where in the world shall we go? Send me a postcard! Marine life Seasides in the past Compare: Now and then! Seaside art Reduce, Reuse & Recycle Fun Science / Materials
High quality core texts (book stimulus)	A great big cuddle - poems Anna Hibiscus Song Owl babies So much The little red hen	Goldilocks Gingerbread man Rama and Sita Stick Man The Christmas Story The story of Hanukah	The journey home Penguin small Augustus and his smile	The train ride Naughty bus How to catch a fruit bat	Croc and baby bird Aaaaaarghh spider The hungry caterpillar Growing frogs The queens knickers / hats	Hooray for fish Surprising sharks Billy's bucket Flotsam
Supporting texts	In every house on every street Funny bones The big book of families The colour monster	The Jolly postman Harvest festival Celebrations around the world Hannukah Selection of non- fiction books about festivals	Lost and found Weather Diary of a wombat The emperors egg Little pip Selection of non- fiction books	Oi get off my train Mr Gumpy's outing Snail and the whale	The tiny seed Oliver vegetables Jack and the beanstalk Jasper's beanstalk A stroll through the seasons What the Ladybird heard	One plastic bag The journey Under the sea non - fiction Tiddler The rainbow fish Can you hear the sea The storm whale Shark in the park
Maths texts	Where s my teddy The button box Peace at last Dear zoo A new house for mouse	Rosie's Walk Mr Rush I spy number Goldilocks and 3 bears 3 Billy Goats I'm number one	Kippers toybox None is the number A squash and a squeeze None is the number The ugly five	Six dinners sid Sidney the silly Mr wolfs week Titch Jim and the beanstalk	One moose 20 mice One to 10 and back again 1 is a snail 10 is a crab 10 on a train	Two of everything Double Dave Double the ducks One odd day One hungry cat

	Duck in a truck	123 at the zoo	Who sank the boat	The giraffe who got in	20 big trucks	Billy's bucket
	Seaweed soup	One bear at bedtime		a knot	Snail trail a journey	Who sank the boat
		Pete the cat and 4			through modern art.	Pattern bugs and
		groovy buttons.			One ted falls out of	pattern fish
		Kipper's birthday			bed	Me on the map
		Peace at last			Jack and the flum flum	Once upon a time map
		Five little fiends			tree	book
					Grandpas quilt	How many legs
						Mr gumpys outing
						5



Diversity Texts to be read throughout the year during story time sessions



BAME main	Cultural diversity	Neurodíversíty	physical	Different families
characters			dísabílítíes	
So much Astro Girl Lulu's first day Baby goes to market Mommy saying Full, full full of love 15 things not to do with a puppy Jabari jumps Izzy gizmo Little people big dreams books	The big book of families Maisie's scrapbook Hats of faith The jasmine sneeze Golden domes and silver lanterns	We're all wonders Perfectly Norman Incredible you I see things differently Mr Gorski I think I have the wiggle fidgets Because What makes me a me? The unbudgable curmudgeon	Its ok to be different When Charlie met Emma Only one you Don't call me special Happy to be me Millie gets her super ears	My pirate mums Mt two grandads The girl with two dads We are family More people to love me Our class is a family Love makes a family Heather has two mummies

Vocabulary

Words from the academic word list						Words from taught phonics	
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 8	
area create environment estimate identify method role research individual similar structure	tradition text select resource region range positive participate journal item focus feature design culture evaluate construct community category effect achieve comment	comment illustrate locate partner register link physical remove sequence task technique technology	sum predict phase label job investigate goal cycle concentrate	capacity medical symbol target challenges	transport tape trace expert edit author display attach co operate Group 7 Adult Topic Globe Identical file	plus overlap uniform vehicle found drama chart manipulate group 9 medium relax route sphere team group 10 convince	

Understanding of the World							
History	Geography	Science					
Past/ Present	Buildings/ Structures	Plant, bulbs, leaves, stem, flower seeds, living things, animal/mini beast names, magnifying glass, viewer, habitat, migrate, nocturnal, hibernate,					
Compare/Contrast	Materials, shops, houses, places of interest e.g.						
Old/ New	library, police station, Northumberland park,						
Family vocabulary e.g. grandparents/ grandchildren	vegetation, trees, route, address, map, North	magnetic/ non magnetic, attract / repel, metal,					
Time vocabulary e.g. yesterday	Shields, UK, fish quay, River Tyne, Church, town,	plastic wood, fabric, glass, waterproof, floating/ sinking, materials, recycle, conservation, pollution,					
Before / after / a year ago a long time ago	woods track, directions, globe, world, continent,						
Seasons	distance, ocean, land, vegetation, ice burgs climates	reuse, force, friction, speed, strength, life cycle,					
Historical figures - Guy Fawkes, George Stephenson	- hot/ cold, desert, tropical - rain forest, names of	butterfly, caterpillar, chrysalis, egg, growth, frog,					
Queen Elizabeth II	countries, north and south pole, weather words e.g.	tadpole, change, melt, freeze, hard, soft, solid,					
	rain, wind, snow, seasonal words e.g. autumn, winter,	liquid, dissolve, transparent, human body e.g. body					
Steam Train, Rocket, Camera, Film, Develop	seasonal clothes e.g. wellies etc, journey, compass,	parts, baby, toddler etc.					
	north, south, east, west, travel, hills, river, beach,						
	directional language,						

Personal social emotional

Behaviour, friend, kind, the best we can be, share, respect, take turns, fair, talk, ask, question, answer, find out, solve problem, feelings, happy, sad, upset, angry, cross, excited, worried, scared, afraid, nervous etc, brave, try, have a go, because, reason, talk, speak, interests, opinions, ideas, like, dislike describe, body part vocabulary, family vocabulary, tooth brushing vocabulary, healthy food vocabulary, hygiene, exercise, resilience,

Physical development

Exercise, heartbeat, sweat, apparatus, bench, mat, climb, balance, crawl, jump, hop, skip, team, muscles, pause, negotiate, space, stop, command, instruction, listen, partner, chase, obstacles, peddle, push, pull, stack, control, throw, catch, bounce, kick, bat, ride, movement, gymnastics, multi skills, pass, aim, competition

Poke, prod, squeeze, manipulate, hold, snip, punch, cut, stamp, weave, pour, pincer tripod, control, grip

Maths

Numeral, number zero number one, two, three ... to twenty and beyond teens numbers, eleven, twelve ... twenty, none, zero the same as, more, less, odd, even, few, pattern, pair, guess how many ...? Estimate, nearly close to, about the same as, just over, just under too many, too few, enough, not enough, more, larger, bigger, greater fewer, smaller, less fewest, smallest, least most, biggest, compare order size first, second, third... twentieth last, last, after next between, greatest, sharing doubling halving, same, different, convince, explain, recite, ten/five frame, part part whole, first, then, now, add, total, take away, equal to, forwards, backwards, sequence, language of: shape, size, position, time, capacity, weight, measurement, money

Expressive arts and design	RE	Other
Pretend, develop, create, imagine, Specific role play and small world vocabulary, ideas, materials, equipment, join, connect, design, mix, paint, collage, blend, pastels, water colours, artist, draw, mould, sculpture, gallery, construct, portrait, technique culture, line, movement, pitch, beat, tempo, tune, rhythm speed, melody instrument names, tap, percussion, effect, represent, texture, museum, model, fabric, style, print,	Christian, friendship, community, culture, Jesus, Church, Mary, Joseph, Angels, Shepherds, kings, stable, manger, animals, Bethlehem, Diwali, Rama, Sita, Rangoli, Diva, Festival, Hindu, celebrations. Compassion Cat Theo Thankfulness Tom Trust Fred Friendship Faye Forgiveness Kiki koinonia	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General themes	All About me!	Terrific tales!	Our World	Journeys	Growth	Under the sea!
Enríchments Vísíts	Visit from babies and older generations Cookery Harvest festival Remembrance day Visit from community police officer Fire fighter Parents/job Visit local shops Church	Library visits Harvest festival Autumn trail Diwali - cooking/ crafts with mum Christmas performance Northumberland Park Pantomime Church Metro to rising sun Christmas Bonfire night	Northumberland Park library metro to godly play Dental nurse visit Metro to China Town (Chinese New Year) Zoo lab / Kirkley hall Animal day	Library Church George Stephenson museum Rising sun orienteering Local walk/ bus ride Easter egg hunt in the park	Visit community allotment Northumberland Park Library Church Godly play Gardner visitor White house Farm visit Living eggs Caterpillars Tadpoles	Beach Library Fish quay World environment day Sea life centre
Our Values	Our school values are			r values are Rachel respect, Ki ess. These are taught through		Compassion Cat, Fred
Assessment Opportunities	In-house - Baseline data on entry National Baseline data by end of wk6 Phonics assessments Key word assessments Language screener EYFS team meetings Parental/ nursery info	Baseline analysis Ongoing assessments through engagement with children. Pupil progress meetings Phonics assessments Parents evening info Team meetings In house moderation	GLD projections for EOY Cluster moderation EYFS team meetings Phase meeting internal moderation Phonics assessments	Pupil progress meetings Parents meeting info Team meetings In house assessments Phonics assessments	Cluster moderations Team meetings	Pupil progress meeting Team meetings End of year data
Parental Involvement	Zoom meetings / parents meetings Harvest assembly Home/ school diary Phonics workshop Seesaw Visits to class - occupations Secret reader	Seesaw Nativity Parents evening Book at bedtime Coffee morning / stay and play Secret reader Homework ideas	Seesaw Stay and read morning Secret reader Maths workshop	Seesaw Parents evening Easter service Book at bedtime Secret reader Stay and play art	Seesaw Secret reader Stay and play maths	Seesaw Parents picnic Graduations Sports day Parent consultations
Strategies for most vulnerable children	Pre teach vocabulary and phonics 1:1 support	Phonics intervention groups Blast intervention Time to talk groups	NELLI intervention Phonics catch up Reading Time to talk	NELLI intervention Phonics catch up Reading Time to talk	NELLI intervention Phonics catch up Reading Time to talk	NELLI intervention Phonics catch up Reading Time talk

