

# Reporting PE and sport premium grant expenditure

Submission Id : **KaXjDB7LkV**

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Submission Status : **NOT SUBMITTED**

**!** You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

**Is your school a maintained school, an academy, or a non-maintained special school?** Maintained school (including pupil referral units (PRU) and hospital schools)

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## Section 2 of 9 - your school's PE and sport premium funding

**How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?** 17470

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**Does the school have any unspent funding from its allocation for the current academic year?** No

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**If yes, how much?** Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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How much funding has been spent on staff training and continued professional development (CPD)? 16887

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How much funding has been spent on extra-curricular opportunities? 690

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How much funding has been spent on sports competitions? 700

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How much funding has been spent on equipment and resources? 48

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How much funding has been spent on coaching staff? 0

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How much funding has been spent on school sports days? 190

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Supporting participation in extra-curricular opportunities or competitions

**Other:**

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Not supplied

**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

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Yes

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?** Yes

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** After school sport and physical activity clubs - free of charge for all pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Community club engagement or pathways

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**Other:**

Not supplied

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in PE attainment

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff participation in extra-curricular activities and school sports competitions

**How has your school's spending improved PE attainment?**

Competition Success: Our students have consistently impressed on the sporting scene. Recent victories in skipping and being entered into the premier league in girls football showcase their dedication and honed skills. These triumphs not only bring pride to the school, but also motivate younger students who aspire to similar achievements. Tracking Improvement: Beyond trophies, data reveals a consistent upward trend. Compared to 2023, we've seen a 15% increase in the number of students exceeding

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**How has your school's spending improved PE attainment?**

age-related expectations in key skills. This translates to more children demonstrating proficiency in areas like agility, coordination, and fitness. Our curriculum goes beyond traditional sports, incorporating elements of dance, fitness challenges, and team-building exercises. This variety caters to different learning styles and ensures all students find a way to shine.

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**How has your school's spending increased pupil PE and sport activity levels?**

We partnered with local sports clubs, to lead PE lessons. This provided pupils with expert instruction and exposure to different sports beyond the traditional curriculum. We hired a sports apprentice to lead sports activities during lunchtime.

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**How has your school's spending increased school sport participation?**

Strong local high school partnerships and diverse competition offerings boosted our sports participation across each year group. All children have been given the opportunity to take part in clubs and competitions across the year.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

We have 22% of our staff are now members of external sports clubs following PE CPD within school. We have a full staff turn out for our teachers verses parents sports matches this year.

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## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

We will ensure that our spending is sustainable by investing in training and resources that will ensure our sports offer can be run by our school staff. Sports Leaders have been trained by our PE lead and apprentice to lead sports during lunchtimes and playtimes which will reduce the need for a sports apprentice.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?** 67

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 62

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 67

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## Section 8 of 9 - declarations

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** 2 to 3 hours

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**How long did this form take you to complete?** 30 minutes to 1 hour

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took less time

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was more straightforward

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**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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Have a pdf of questions prior to make gathering info quicker