Year 4 Autumn Term Letter

Welcome back everyone! I hope you had a fabulous summer. We have lots of exciting activities, lessons and visitors this school year. Here are the areas of the curriculum that we will be covering in the first term in Year 4.



Literacy

Autumn I - Mr Stink by David Walliams. We will be focusing on writing detailed descriptions and writing our own persuasive adverts. Also, we will be preparing and carrying out interviews. We will be recapping spellings and grammar features from Year 3 and introducing new patterns and features.

Autumn 2 - Tuesday by David Weisner. The text types we will be writing are scripts for TV and non-chronological reports.

Numeracy

Place value - find 1000 more or less than a given number; count backwards through zero; recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones); order and compare numbers beyond 1000; identify, represent and estimate numbers; round any number to the nearest 10, 100 or 1000; solve number and practical problems. Addition & subtraction - add and subtract numbers using the formal written methods; estimate and use inverse operations to check answers to a calculation; solve addition and subtraction two step problems in contexts. Multiplication and division - multiply and divide using written methods; use fact to multiply and divide mentally; solve problems involving multiplying and dividing.

Science - Animals including Humans and States of Matter.

<u>Topic</u> - The Romans. Roman invasion-map work; local area studies (Hadrian's Wall); life of a Roman soldier; Roman roads; Roman baths; Roman entertainment and the impact the Romans had on our lives today.

 $\underline{\mathsf{RE}}\text{-}$ What do Christians learn from the Creation story? What is the Trinity?

Art/DT - Roman mosaics and Christmas decorations

<u>Computing</u> - Inside a computer, 3D designs and Ebook creation

PE- Swimming, dance and gymnastics

French - This will be taught by Mrs Bell-Time, dates and animals.

 $\underline{\textit{Music}}$ - This Little Light of Mine, The Pink Panther theme and composing with colour

<u>PSHE</u>- Collaboration, positive relationships, feelings, conflict, compromise, behaviours, stereotypes and non-verbal signals.

<u>Spellings-</u> Spelling lists will be handed out at the start of every half term and the dates of the spelling tests will be on the sheets. The children will have a spelling test every Friday. The children will have challenges to complete on Spelling Shed which link to the spellings for the week.

Reading Challenge-Reading daily at home is also crucial to help children build on their reading skills. Children will be encouraged to read to parents/adults frequently. Each time a child reads three times they will be rewarded with a house point. Reading records must be signed by an adult for it to count.

PE kit - PE will be on Monday and Thursday. Swimming will be on Mondays until Christmas.

<u>Times Tables</u> - The children will have a Times Tables assessment which has been introduced by the government for the end of year 4. Children are expected to know all of the times tables up to 12×12 by the end of year. We will be doing lots of practise in school but extra at home would be great. In class, we have a Times Table Ladder Challenge which the children will start to move up when they know their times tables. Times Tables Rockstars is a great way for the children to get used to typing the answers. The Soundcheck feature on this website is similar to the test they will have in the summer term.

I am looking forward to the year ahead but please feel free to come and ask me any questions or discuss any concerns you may have.

Mrs McIntosh