

**Christ Church
Church of England
Primary School**

Address

Kielder Terrace
North Shields
NE30 2AD

Telephone

0191 2570323

Email

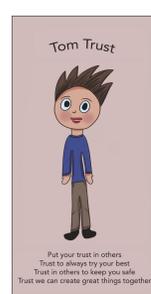
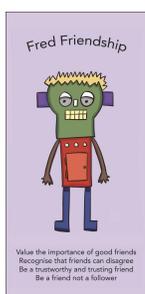
office@christchurchps.org.uk

Head Teacher

Mrs L. Bradford

Chair Of Governing Body

Mrs D Leggett



Dear Parents and Pupils,

On behalf of the Governors, staff and pupils, I am delighted to welcome you and your child to Christ Church CofE primary School, a place where we encourage everyone to let their light shine. All of the staff work tirelessly to provide a happy working environment and an exciting and inspiring curriculum.

My Vision for Christ Church Primary School is determined through our Christian values of compassion, forgiveness, friendship, koinonia, respect, thankfulness and trust.

All children are unique and should be made to feel special; they should be valued, respected and nurtured. As citizens of the future, they must be made aware of the vital contribution they can make to society.

I will endeavor to make our school a learning community, a place where children and adults can learn together in a secure, happy, exiting and challenging environment. The quality of education that we provide for your child is of the upmost importance for us and I can assure you that we are committed to the care and development of all of our pupils.

I strongly believe that a trusting partnership between home and school lies at the heart of a successful educational experience for you child. Therefore you will be warmly welcomed here to share in the many varied experiences that all pupils will have throughout their time with us.

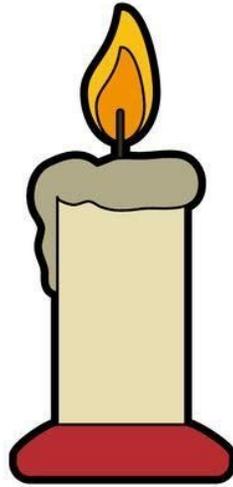
We warmly welcome you to join us.

Yours Sincerely

Mrs L. Bradfor



Let Your Light Shine



THE AIMS OF THE SCHOOL

Christ Church School aims to develop positive feelings about school, promote a calm atmosphere where everyone is allowed to work well and develop consistency in good behaviour and high educational standards.

We are a fully inclusive school welcoming all children regardless of background, ethnicity or ability. Attitude to learning is placed in high regard as are standards, Christian values and personal development through the provision of a curriculum which addresses continuity and progression and equality of opportunity for all our children.



ABOUT THE GOVERNORS

The Governors are a group of people who share in the strategic management of the school. They work together in partnership to protect the school's individual character and promote good learning and behaviour and to ensure there is effective communication between those who work in and use the school.

Christ Church School's Governing Body is composed of:

Three Foundation Governors appointed by The Diocesan Board

Three Foundation Governors appointed by The Parochial Church Council

One Local Authority Appointee

One Teacher Governor

Two Parent Governors

The Headteacher

The Team Rector as an Ex-officio Member

Parent Governors are nominated and elected by the parents of pupils registered at the school. They must be parents of pupils in school at the time of their election. They are elected by ballot for a period of four years and may stand for re-election at the end of this time if they qualify.

Governors are required to oversee certain legal requirements such as the curriculum, staffing and appointments, discipline, financial management, the use and care of premises and reporting to parents.

General responsibilities include:

Supporting the Headteacher and staff by being available, acting as 'critical friends' and making positive suggestions for the development of the school.

Involving themselves in school meetings and events, thereby getting to know parents and pupils.

Being conversant with school policies and Local Authority and Government documents and sharing the long term management of the school with the Headteacher.

Ofsted 2007 praised the governors for their passionate ambition for the school to succeed.



SCHOOL INFORMATION

Type of School:	Voluntary Aided School
Pupils:	Boys and Girls 3 + to 11
Roll as of January 2020:	184

ADMISSIONS PROCEDURE

The Governors and Staff have agreed that there will be an admission limit of 34 -30 in Reception and Key Stage I classes and 26 in the Nursery.

The school usually has places in most year groups but in the event of a child not being accepted there is a right of appeal. Preference is given to:

1. Children who are Looked After Children (in the care of the local authority).
2. Children who have special educational or medical needs or other special circumstances which make attendance at Christ Church vital.
3. Children with a brother or sister at the school at the time they would be admitted to the school.
4. Children of parents worshipping regularly and frequently at the Parish Centre of Christ Church.

Please ask to see a copy of the admissions policy for the full criteria.

Parents considering sending their children to our school are encouraged to visit, to see the facilities, meet the staff and ask any questions they have. We ask that you telephone before have to arrange a time.

SCHOOL HOURS

Nursery	9.00 a.m.-12.00 noon
Reception,	8.55 a.m.- 3.15
Rest of school	8.55a.m.—3.20

The doors to school will open at 8.45 to allow children to be in class ready to learn for 9.00a.m.

YOUR CHILD'S WELFARE

Please let us know in confidence if your child has any medical or emotional problems. We aim to care for each individual and any relevant information will be held in confidence.

SCHOOL MEDICAL CHECKS

Parents of children in Reception class may have the opportunity to discuss their child's health and development with the school nurse during their first year at school. Parents will be fully informed of all routine examinations. All children have their sight and hearing tested during their Reception year.

ADMINISTRATION OF MEDICINES

Parents are requested to consider the administration of short term medication outside the school day. Please do not ask us to administer over the counter medicines. If it is absolutely necessary for prescribed medicines to be given to children during the school day a written request is required. The Headteacher will provide further details. Inhalers may be kept by the child but must be labelled with the child's name.

EMERGENCY CONTACTS

Each school year the school secretary requests information from you about how you can be contacted in an emergency. Please return the form promptly or let us know of any change in work place etc. as soon as possible.

PARKING

Please do not use the school car park. You will appreciate our difficulty in ensuring a safe environment for your children.

SAFETY AND SECURITY

Traffic wardens escort children across main roads near school. No child is ever allowed out during the school day without an adult. For security reasons entrances to school are kept locked during the school day. Please use the bell system on the main doors and let a member of staff know of your presence in school. Security gates prevent the yard being used for access by the public.

COLLECTIVE WORSHIP

As a Church School great importance is attached to the corporate Act of Worship held in school or Church. Parents are always welcome to join our short services and are especially welcome in Church on Thursday at 9.05a.m. The clergy are also regular visitors in school.

There is a school policy for collective worship which outlines themes for the school year and aims to teach children about Christianity and other major faiths while encouraging respect and care for others in the school and wider community.

Parents, by law, have the right to withdraw their child from collective worship. We as a church school, hope that you don't exercise that right but please discuss the matter with the Headteacher if necessary.

Local Diocese

Diocese of Newcastle

Church House

St. John's Terrace

NORTH SHIELDS

NE29 6HS



WHEN YOU CAN SEE THE HEADTEACHER AND STAFF

Parents are encouraged to come to school at any reasonable time. The Headteacher will be available informally at the beginning and end of the school day when possible. However it is best to arrange an appointment if anything needs to be discussed in depth as the Headteacher often has a teaching commitment. Similarly, appointments can be organised with class teachers.

During the Autumn term we hold an informal "Meet the Teacher" evening with a more formal evening in the Spring term. During the Summer term, following the annual written report, an opportunity will be provided to discuss this with teaching staff.

School holiday dates 2020-21

Holiday	School breaks up	Return to school
Autumn half term 2020	Friday 23 October	Monday 2 November
Christmas 2020	Friday 18 December	Monday 4 January
Spring half term 2021	Friday 12 February	Monday 22 February
Easter 2021	Friday 26 March	Monday 12 April
Summer half term 2021	Friday 28 May	Monday 7 June
Summer 2021	Friday 16 July	Wednesday 1 September

Teacher training days

Schools are legally required to take five days for teacher training each academic year. These dates vary from school to school. Check with school for further details.

Term time holidays

The law states that parents do not have an automatic right to take their child out of school for holidays during term time. From September 2019 school will no longer authorise holidays taken during term time except in exceptional circumstances.

Holidays taken during school time will be recorded as unauthorised absence . Unauthorised absence may result in a Penalty Notice being issued by the Local Authority.

Please note:

If your child cannot attend school, please phone the school on the first day of absence, giving a reason for their absence. Attendance is monitored carefully and rewards given for class achievement.

Punctuality

School commences at 8.55 a.m. Late arrival is disturbing for all pupils and does not promote a good routine for your child.

SCHOOL PHOTOS

Individual or family group photos are usually taken in the Autumn term with class and sports team photos in the Summer term. All photographs are on a sale or return basis.

VOLUNTARY CONTRIBUTIONS

In common with other schools we operate a school fund to finance educational outings, small classroom items e.g. cookery, swimming transport etc. Any parent having difficulties in making contributions is asked to see the Headteacher in confidence.

SCHOOL MEALS

Children may either have a cooked meal prepared on the premises or bring a packed lunch, no sweets or glass bottles please. Payment for meals should be made in advance each Monday in an envelope clearly marked with the child's name and class.

Current cost is **£9.00 per week**.

FREE MEALS

Some children may be entitled to free meals and milk. Please speak to the school office staff, who will advise you how to make an application.

DRINKS AND SNACKS/MILK

We ask that all children bring a water bottle filled with water– no juice every day. Water is freely available to top up their water bottle. Snacks must only be of fruit or vegetables. Milk is available for all children up to nine years old. Current cost is **£3.00 per term**. Nursery and KS1 children all receive a piece of fruit or vegetable every day.

EDUCATIONAL VISITS

Teachers regularly organise visits in the local area as part of their curriculum planning, particularly in science, history and geography. Parents may be asked to help with transport costs and extra adults to accompany children are always welcome.

SCHOOL UNIFORM

At Christ Church we believe that a uniform serves several important purposes:

It gives the pupils a sense of belonging

It helps develop a pride in their school

It is practical for parents

We ask for your support in encouraging your child to meet the school uniform requirements throughout their school career.

Emblematic Ltd

Unit 26, North Tyne Industrial Estate, Whitley Rd, Benton, Newcastle upon Tyne NE12 9SZ

Our Uniform Consists of

Navy blue sweatshirt/cardigan either plain or embroidered with the school logo [available from our supplier.

White shirt or plain white school polo shirt or a white polo shirt embroidered with the school logo.

Grey/blacktrousers or skirt

Black shoes—no trainers.

(A blue and white checked dress is acceptable Summer wear)

Trousers should be of school type, not jeans, leggings or track suit pants.

No jewellery should be worn

For Physical Education

Plain Black Shorts

Plain white T-Shirt

Sandshoes

School P.E. Bag

Please mark all uniform clearly with your child's name.



THE SCHOOL CURRICULUM

ENGLISH

English plays a vital role in the school curriculum. Our aim is to develop language skills through speaking, listening, reading and writing. We believe it is important to plan activities which involve children in purposeful talk which encourages them to communicate with confidence and effectiveness.

We aim to develop in all children the ability to read fluently with understanding and enjoyment. We have a comprehensive reading scheme which integrates some excellent children's literature. As a team we choose high quality texts to stimulate work in the classroom and provide the children with opportunities to question and dig deeper into these texts. We aim to teach children to communicate effectively in writing while considering the purpose and audience of their work. The school encourages creative work and gives high priority to handwriting and spelling skills. The children are encouraged to use word processors when it is appropriate. All of our classes have termly visits to the central library.

Mr Needham is our Literacy subject manager.

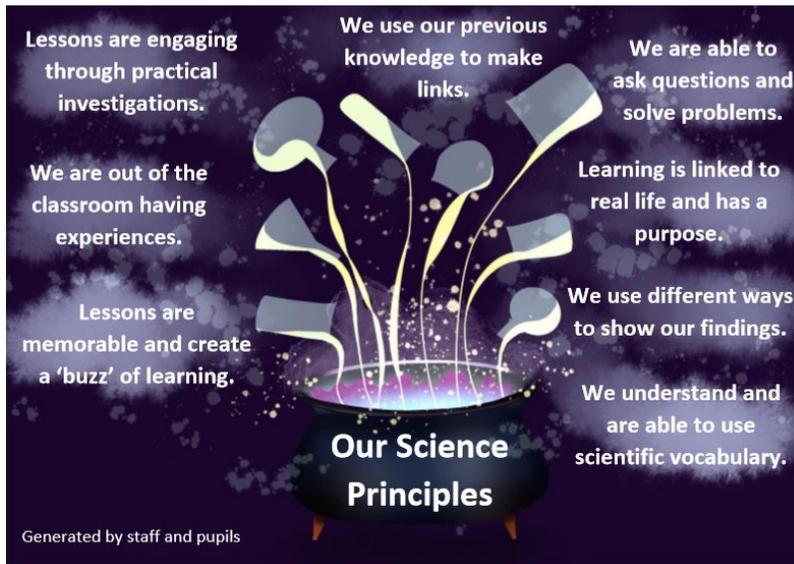
Ofsted tell us our provision for communication, language and literacy is good. "The consistently good teaching results in positive attitudes to learning".

MATHEMATICS.

Children are taught in a daily mathematics lesson focusing on fluency in key concepts and making connections. Expectations are high and children are supported and challenged through differentiated work in order to become fluent in number facts and the number system. Children then have a great scope for using and applying their skills in everyday mathematics. Basic numeracy is an important objective combined with algebra, measure, shape and space and statistics. All children are given ample opportunities to work on mathematics based ICT programmes, and are encouraged to use these programmes at home too. We also encourage outdoor learning and recreational trips such as the Centre for Life to stimulate an interest and enthusiasm for mathematics. Maths extra-curricular clubs run throughout the year for both key stages.

Mrs Wake is our Mathematics subject leader. Ofsted commended us on the upward trend in standards and achievements and the interesting and varied curriculum.

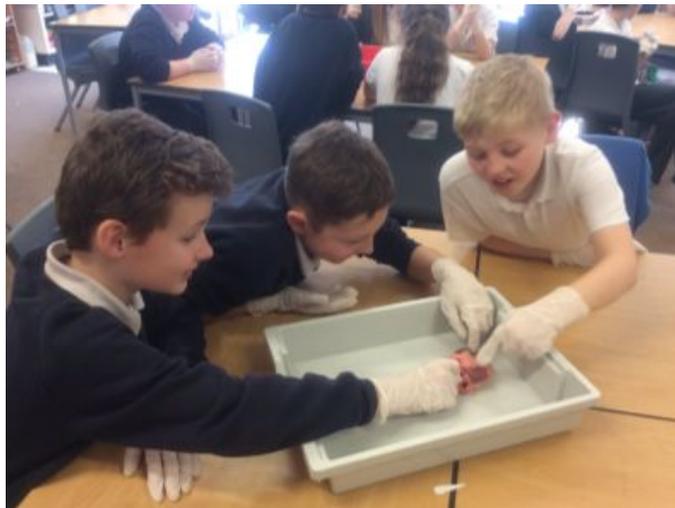
SCIENCE



It is the aim of the school to give every child the opportunity to develop an awareness of the importance of science in everyday life and the science careers that link to the topics they are studying. Science teaching at Christ Church is designed to develop the natural curiosity found in all young children and to teach them to approach a problem in a scientific way, which will involve them developing key scientific skills. In lessons, children will use a range of practical enquiry work that supports the working scientifically aspect of learning. Children will have an opportunity to express their findings and ideas to others in writing, orally and through drawings, charts and models. The areas of scientific knowledge are broad and balanced and are based on the framework outlined by the National Curriculum.

Ofsted commended that lessons are based on practical investigations and observations and high quality challenging questioning from teachers.

Mrs. McIntosh is our Science subject manager.



HISTORY

It is the aim of the school to help all pupils to develop a sense of identity and chronology through learning about the development of Britain, Europe and the World. Children will be introduced to what is involved in understanding and interpreting the past. We make full use of as many local historical sites in our area as possible and aim to provide the children with opportunities to develop an awareness of the past and to learn about it from a wide range of sources. Our school work will develop interest in the past and contribute to the children's knowledge and understanding of other countries and cultures. As well as being taught about rulers and governments, children will study people in town and country, scientific and cultural achievement, world exploration and religious life through the ages. The local community as a resource is promoted whenever possible.

Mrs Davidson is our History subject manager.

GEOGRAPHY

It is through Geography that children understand the world they live in.

During the early years, there is an emphasis on the child's immediate surroundings and visits are often made to local parks, church buildings, shopping centres etc. Clearly there will be links with other subjects and the teaching of Geography may be part of a particular topic.

As children develop, they are encouraged to understand the wider world. Studies of Mexico, Volcanoes, Rivers, North Shields CBD, Europe and the world take place in KS2 where children gain knowledge of both human and physical geography. We aim to develop geographical skills, understanding and knowledge through the study of places and themes. We encourage children to learn by experience and we value fieldwork as an integral part of our Geography curriculum. Visits are made to places within easy travelling distance e.g. North Shields fish quay, Newcastle City Centre and the Coast.

Children in years 4, 5 & 6 have the opportunity to go on residential in the Lake District for a week every winter. Here, children experience diverse landscapes, experience orienteering and utilise map skills.

Mrs Pearce is our Geography subject manager



INFORMATION AND COMMUNICATION TECHNOLOGY

As computing is an increasing part of life today, it is essential that all pupils gain the confidence and ability that they need in this subject to prepare them for the challenge of a rapidly developing and challenging technological world. Computing at Christ Church will enhance and extend children's learning across the whole curriculum whilst developing motivation and social skills. We aim to encourage children to use information technology with confidence and to develop an increasing awareness of its potential in our society. There are many skills that underpin the ICT curriculum and each child within the school is given opportunities to explore these. Our main objectives across the whole school to achieve these aims are:

- Design, write and debug programs that accomplish specific goals.
- Use logical reasoning to explain how algorithms work and to detect and correct errors in algorithms and programs.
- Use technology safely, respectfully and responsibly. We ensure that children are aware of the possible risks when using the internet by making e-safety a regular part of ICT lessons and through whole school assemblies and visits from outside agencies.
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content.
- Understand computer networks, including the internet, and the opportunities they offer for communication and collaboration.

The learning environment should contribute to the development of these skills and we will always endeavour to provide access to suitable, up to date equipment and emerging technologies. We have a computing suite with 30 computers and a teaching whiteboard. Every classroom is equipped with an interactive whiteboard and there is also access to iPads for children to use in creative and progressive ways.

Mrs McCann is our ICT subject manager.

PHYSICAL EDUCATION

Our aim is to develop a positive attitude to physical activity and prepare children for an active lifestyle. Pupils have the opportunity to work both indoors and outdoors. The children will be engaged in physical activity in Games, Gymnastic activities and Dance. During games activities skills will be taught and developed in small and larger team activities. Gymnastic activities will be taught through a thematic approach using small and large apparatus. Dance will encourage children to express themselves through movement, to compose and refine sequences in a response to various stimuli. Our syllabus is structured and planned from guidelines from Newcastle Education Authority.

In Year 4, each child, (within National Curriculum requirements), will learn how to swim and develop their skills in water safety and survival techniques. The children work towards the recognised North Tyneside Swimming Awards at Tynemouth pool. Children also regularly participate in after school clubs and competitions e.g. football, cricket, athletics or rugby.

We have superb links with John Spence Community High School which gives our children extra opportunities because of their Sports College Status.

Mrs Smith is the PE subject manager.



DESIGN TECHNOLOGY

Within design and Technology pupils have the opportunity to develop their skills in designing and making; using a variety of media and materials. The children are encouraged to work independently and within groups. Projects can be topic based or within a more defined area of study.

We aim to develop in children an ability to recognise the needs and opportunities for technology, to design, plan and make objects and to evaluate and make appropriate changes to their work.

Miss Rickaby is the Design Technology subject manager.

MUSIC

Music is encouraged at Christ Church School, both as an integral part of the curriculum and in the provision of extra-curricular activities. Our aim is to make sure that every child has a variety of musical experiences and leaves our school with an enthusiasm and love of music and the arts. We encourage creativity through composing music on their own and with others, using instruments and their voices. We believe that music should help children to develop the skills to work together harmoniously.

The Music Curriculum aims to make music accessible to all children, stimulating interest and enthusiasm, as well as developing ideas, skills and knowledge. The school music policy forms a balanced framework for classroom activities, incorporating variety and progression and integration with other subject areas. Christ Church is a singing school and incorporates music and singing into our daily activities. As part of the music provision, children attend a weekly whole school singing assembly and we provide recorder tuition in year 4 for the whole class, which continues into year 5 where a smaller group who have shown an aptitude are given specialist recorder sessions with a peripatetic teacher. We want children to be confident performers, so they have opportunities to share their skills in concerts, productions and other performances throughout each school year.

Mrs McCann is our Music subject manager.

ART

Christ Church Primary School has a long standing tradition for strong art and craft related activities. we cover all aspects of art requirements in the National Curriculum and each individual teacher brings his/her own ideas, imagination and stimulus into the classroom and to the children. We encourage and develop a progressive understanding of observation, imagination , experience and the language of art in our school work. We gather ideas and resources to stimulate and use a variety of 2D and 3D materials over the two Key Stages. The children are helped to recognise and know about different kinds of art and we make every effort to ensure that all our children experience art by both creating it and responding to it, often studying artists and cultures. Whole school display is co-ordinated and changed regularly. There is also a weekly after school Arts Club.

Miss Rickaby is our Art subject manager.



RELIGIOUS EDUCATION

Religious Education is taught to all classes within the framework of the Diocese of Newcastle's comprehensive and up to date Religious Education Syllabus and current school policy. Parents have the right to withdraw their children from R.E. but as a church school we hope this doesn't happen. Please see the Headteacher if you need to discuss this. We aim to help pupils acquire knowledge and develop understanding of religion, primarily Christianity, but studies include some central beliefs and practices of other major faiths, enabling them to develop empathy with people holding different beliefs. Through the study of religion the personal and spiritual growth and development of the pupil is encouraged and all children experience the living faith as expressed through the life and work of the school and Christ Church, while having their own beliefs valued.

MS Dance is subject manager for RE and Collective Worship.



SPECIAL EDUCATIONAL NEEDS

At Christ Church C of E Primary School we support a number of pupils with special educational needs. When pupils are identified as requiring special educational needs support, either by their families, school staff or other professionals, the class teacher will quickly arrange a meeting with the pupil's parents and the Special Educational Needs Coordinator. During this meeting we will discuss how we might best meet the needs of the pupil, what support is available within school in addition to high quality classroom teaching, and whether any external agencies, such as speech and language therapy or dyslexia screening, are required.

For further details about our SEN provision please see the school website or

alternatively you are very welcome to contact the school's Special Educational Needs Co-ordinator (SENCO), Ms Dance. Tel 0191 2570323

FOUNDATION STAGE (Nursery & Reception)

At Christ Church Primary School we believe in quality in Early Years Education and our aim is to ensure that our children are provided with excellent education and care opportunities in a happy, supportive and challenging environment. Children are encouraged to develop the best of their abilities in all areas at their own level. We encourage a working partnership between home and school. Our newly built Nursery unit operates mornings only. It has excellent facilities including an outdoor play area.

BEHAVIOUR POLICY/ANTI-BULLYING POLICY

We believe good behaviour is essential in school because without it effective learning cannot take place. All staff, teaching and non teaching, governors, parents and children are fully involved in the implementation of our policy. It is based on a Code of Conduct and aims to improve self esteem, develop positive feelings, promote a calm atmosphere, develop a positive response. We urge parents to liaise with the school on this particular issue and regularly keep them informed. Full details of the policy, an outline of rewards and sanctions are available from the Headteacher. We also operate an anti-bullying policy aimed at providing a safe caring environment for your children.

EQUAL OPPORTUNITIES AND MULTI-CULTURAL

Throughout the curriculum, and school life generally, children are made aware of the differences between us, and are taught care, respect and tolerance and the importance of accepting every very individual's right to a fair society. We operate a racial equality policy.

ASSESSMENT

In accordance with the 1988 Reform Act, National tests are given to children at the ages 7,11 and 14. At Christ Church this means children will participate in National tests at the end of Key Stage 1 (soon to be replaced by the Reception Baseline) and 2. The tests are designed to monitor individual progress against the National Curriculum targets. On entry to the school children are assessed using baseline material and testing operates each summer term in other year groups in order to track individual progress.

The compulsory National tests form only a small part of pupil assessment and we aim to execute them in an informed way. On-going Teacher Assessment procedures form an integral part of the weekly and termly work, closely monitoring pupil progress and the delivery of the National Curriculum.

Reception baseline assessment

The government have introduced a statutory baseline assessment of all reception children from Autumn 2020 .

The reception baseline assessment is a short and simple check of a child's early literacy, communication, language and maths skills when they begin school. It will be piloted in some schools from September 2019.

The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.

Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.

Many schools already do a similar check so the teacher can understand the needs of their pupils when they arrive at school.

For More Information:

https://rba.campaign.gov.uk/?utm_medium=email&utm_source=govdelivery