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| **Mathematics**  I can subitise up to 3 objects (without counting)    I can continue and create patterns. I can talk about patterns and spot errors  I can recognise numbers 1-10  I can count, order, recognise and use numbers to 5  I can compare quantities using the vocabulary of greater, less, more, fewer  Begin to use language to describe height and length  I can sequence a pattern on time language | **Literacy**  Spot and suggest rhymes. Count and clap syllables in a word  I can say the initial sound in most words  I can write my name, using good formation  Name favourite books and give a brief description of plot or characters  I can orally blend CVC words e.g., c-a-t. I am beginning to segment CVC words  Drawing with increasing complexity to include body | **Expressive Arts and Design**  Develop their own ideas and then decide which materials to use to express them.  Create closed shapes with continuous lines and begin to use these shapes to represent objects.  I can use a range of art materials, joining and colour mixing purposefully  I am drawing with increasing complexity  Generate simple stories inspired by props. Create original stories with small world figures including dialogue. | **Communication and Language**  Pay attention to more than one thing at a time, which can be difficult  Follow a 3-word level instruction in a specific order  Using more specific vocab to name people/ objects and describe events in more detail.  I can understand and respond to why questions  I can express an opinion. I can use connectives to link a sentence e.g. and/because  I can start a conversation and take it in turns to speak  I can retell stories including the main events |
| **Understanding the World**  Talk about what they see using a wide vocabulary  Plant seeds and care for growing plants  Understand the key features of a life cycle of a plant and animal  I can talk about familiar places or people from their past experiences | **Physical Development**  Collaborate with others to manage large items, such as moving long planks safely, carrying large blocks.  Balance. I can skip, hop and stand on one leg. Run at a speed negotiating obstacle course  I can use a comfortable grip when using pencils  I can use scissors confidently, cutting out shapes | **Personal social and emotional**  Talk about their feelings using words like happy, sad, angry, worried  I can play co-operatively with friends. Use talk to resolve conflicts  I can manage disappointments in my play  Make healthy choices about food, drink, and toothbrushing activities |