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| **Mathematics**I can subitise up to 3 objects (without counting)  I can continue and create patterns. I can talk about patterns and spot errorsI can recognise numbers 1-10I can count, order, recognise and use numbers to 5I can compare quantities using the vocabulary of greater, less, more, fewerBegin to use language to describe height and lengthI can sequence a pattern on time language | **Literacy**Spot and suggest rhymes. Count and clap syllables in a wordI can say the initial sound in most wordsI can write my name, using good formationName favourite books and give a brief description of plot or characters I can orally blend CVC words e.g., c-a-t. I am beginning to segment CVC wordsDrawing with increasing complexity to include body | **Expressive Arts and Design**Develop their own ideas and then decide which materials to use to express them.Create closed shapes with continuous lines and begin to use these shapes to represent objects.I can use a range of art materials, joining and colour mixing purposefullyI am drawing with increasing complexityGenerate simple stories inspired by props. Create original stories with small world figures including dialogue. | **Communication and Language**Pay attention to more than one thing at a time, which can be difficultFollow a 3-word level instruction in a specific orderUsing more specific vocab to name people/ objects and describe events in more detail. I can understand and respond to why questionsI can express an opinion. I can use connectives to link a sentence e.g. and/because I can start a conversation and take it in turns to speak I can retell stories including the main events |
| **Understanding the World**Talk about what they see using a wide vocabularyPlant seeds and care for growing plantsUnderstand the key features of a life cycle of a plant and animalI can talk about familiar places or people from their past experiences | **Physical Development**Collaborate with others to manage large items, such as moving long planks safely, carrying large blocks.Balance. I can skip, hop and stand on one leg. Run at a speed negotiating obstacle courseI can use a comfortable grip when using pencilsI can use scissors confidently, cutting out shapes | **Personal social and emotional**Talk about their feelings using words like happy, sad, angry, worriedI can play co-operatively with friends. Use talk to resolve conflictsI can manage disappointments in my playMake healthy choices about food, drink, and toothbrushing activities |