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| --- | --- | --- | --- |
| **Mathematics**  I can count using 1:1 correspondence up to 3 objects  I can count in my play (sometimes I miss numbers)  I can subitise 1 object  Compare quantities using language more than, fewer than. Compare size and capacity  Match and sort objects based on attributes. I can say what is the same and what is different  Recite numbers to 5  Talk about patterns around them e.g. stripes on clothes. Use informal language e.g. spotty, pointy etc. | **Physical Development**  I can use simple tools e.g. mark snips in paper  I can use my motor skills to carry out tasks  Gain control of body through large muscle movements e.g. kicking, rolling, crawling and climbing  I can start to eat independently using a knife and fork  Drive bikes and trikes by pushing feet  Jump two feet to two feet on the spot Jump down off equipment | **Communication and Language**  I can listen to different songs and rhymes and join in with some that I know  I know to try and listen when someone is speaking (can be easily distracted)  I can follow simple instructions at a 1–2-word level  I can answer questions using who, what, when, where but generally not why.  I can listen to others talk and start to join in | **Personal social and emotional**  I can explore the setting confidently knowing a familiar person is nearby  I can express a range of emotions  I am beginning to manage transitions for example from their parent to staff  I enjoy the company of other children and I am starting to develop good relationships  I can use the toilet with help  I am starting to follow simple rules and routines |
| **Understanding the World**  Make connections between their families and others  Notice differences between people  Use all their senses in hands on exploration of materials.  Begin to make sense of their own life history and can talk about who is part of their family  Show interest in different occupations | **Expressive Arts and Design**  I can join with songs, rhymes and music. I enjoy action songs e.g. twinkle twinkle  I enjoy exploring musical instruments  I can explore art materials e.g. painting  I can express my ideas through pretend play, using props similar to the items they represent  I can construct with a purpose | **Literacy**  I can add marks to pictures and give meaning. I can make marks with a variety of materials e.g. stick, flour, paint  I can distinguish and name sounds in the environment  I have favourite books and I am beginning to develop my play around favourite stories. I enjoy and can join in with some words from familiar rhymes and songs |