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| --- | --- | --- | --- |
| **Mathematics**I can count using 1:1 correspondence up to 3 objectsI can count in my play (sometimes I miss numbers)I can subitise 1 object Compare quantities using language more than, fewer than. Compare size and capacityMatch and sort objects based on attributes. I can say what is the same and what is differentRecite numbers to 5Talk about patterns around them e.g. stripes on clothes. Use informal language e.g. spotty, pointy etc. | **Physical Development**I can use simple tools e.g. mark snips in paper I can use my motor skills to carry out tasksGain control of body through large muscle movements e.g. kicking, rolling, crawling and climbingI can start to eat independently using a knife and forkDrive bikes and trikes by pushing feetJump two feet to two feet on the spot Jump down off equipment | **Communication and Language**I can listen to different songs and rhymes and join in with some that I knowI know to try and listen when someone is speaking (can be easily distracted)I can follow simple instructions at a 1–2-word levelI can answer questions using who, what, when, where but generally not why.I can listen to others talk and start to join in | **Personal social and emotional**I can explore the setting confidently knowing a familiar person is nearbyI can express a range of emotionsI am beginning to manage transitions for example from their parent to staffI enjoy the company of other children and I am starting to develop good relationshipsI can use the toilet with helpI am starting to follow simple rules and routines |
| **Understanding the World**Make connections between their families and othersNotice differences between peopleUse all their senses in hands on exploration of materials.Begin to make sense of their own life history and can talk about who is part of their familyShow interest in different occupations | **Expressive Arts and Design**I can join with songs, rhymes and music. I enjoy action songs e.g. twinkle twinkleI enjoy exploring musical instrumentsI can explore art materials e.g. paintingI can express my ideas through pretend play, using props similar to the items they representI can construct with a purpose | **Literacy**I can add marks to pictures and give meaning. I can make marks with a variety of materials e.g. stick, flour, paintI can distinguish and name sounds in the environmentI have favourite books and I am beginning to develop my play around favourite stories. I enjoy and can join in with some words from familiar rhymes and songs |