

Governor Impact Statement 2018/2019

Whole School Aim

Enable and empower all members of our school community to achieve success to the best of their ability.

Governors' Role

The role of the Governing Body is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. We are here to oversee the school is providing the best for your child to the best of their capabilities. This impact statement is one way in which the Governing Body articulates their role in school leadership, the impact we have had on school improvement, and been transparent about their activities. The Governing Body is made up of a group of dedicated volunteers, who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child in our school. The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Head Teacher and all the staffs to shape the strategic direction of school. As Governors we are accountable for the performance of our school; we are measured by three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Head Teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure the money is spent well

Training

All members of Governing Body have and continue to have significant training. The impact of this is that the Governing Body are kept abreast of their responsibilities regarding the latest requirements and expectations. Learning and actions from training is shared at Full Governing Body meetings.

Impact of Full Governing Body Meetings

Each half term we hold a full governing body meeting and three subcommittee meetings (Curriculum, Staffing and Finance and buildings). Governors are organised onto these depend on their skillset. Governors regularly visit the school so that we have a working view of how the school is implementing its strategic vision and actions. Through this we can check the work on the school and offer suggestions and challenge. The impact of this is that governors are in a position to understand the school's strengths and the impact that their actions are having on children's learning and persona development. As a governing body, we review key policies to ensure that they are current and up to date. We ensure any new policies are created as necessary ensuring the school is in compliance with all statutory and mandatory requirements. As with all schools' educational funding is a real challenge for schools and it

becomes harder each year. As governors we oversee the strategic spending decisions of the school to ensure that these choices will give the school the best possible chance to offer children the highest quality of education. We are proud that in this difficult economic situation that we have managed to make difficult and careful choices whilst still maintaining the high quality provision in place at Christ Church.

As a governing body, the safeguarding of children is of paramount importance and real rigour is given to this. We have a governor that is responsible for safeguarding and has attended a safeguarding termly visit to ensure we are meeting the needs of all staff and children.

At Christ Church, we have designed our own unique and creative approach to learning to inspire every child to want to learn, and through this develop the skills and passion to achieve their potential. The curriculum is driven by purposeful learning that ensures that their learning has real relevance to themselves and the wider world. It enables them to explore real life issues, develop a social conscience and through this contribute towards changing this. This is fundamental to the way the curriculum has been designed and shaped and a key strength of the school. This approach to learning means that children take a real ownership for their learning. The impact of this is that 'learning sticks', is durable and lasting. The Curriculum is driven by our seven core values that all stakeholders have had an input into creating. These drivers can be seen visibly around the school environment as well as being embedded within all lessons.



As governors, we recognise that, fundamental to the success at Christ Church is the key focus that the school places on developing effective mathematicians, fluent readers and creative writers. The school's good practice has ensured that children are given the key tools in order to access the wider and broader curriculum and through this give them a strong platform for future success.

Governors may also attend monitoring visits at the school; the purpose of this is determined by areas of focus on the school self-evaluation report. For example, meeting with the School Council, reviewing behaviour, progress in books, or talking to children about their progress and what it is like to be a child at our school.

The impact of this is that governors understand and gain knowledge in areas of strengths and weakness in teaching and practices within the school.

Head Teachers Appraisal

The Governing Body carries out the Head Teacher Appraisal annually. Several Governors have undertaken Head Teacher's Appraisal Training, and with expert assistance from an independent educational advisor through the Diocese, the appraisal is carried out. The appraisal process allows us to look closely at the performance of the Head Teacher, have discussions about areas of strengths and where necessary, areas for development. New targets are then set against criteria which the Head Teachers performance will be evaluated.

Further Impact across the School

As Governors we celebrate the fantastic work around the school and provide challenge and support in areas that can improve and monitor progress in all areas.

1. Coordinated Church and School links.
2. Led whole school worship sessions which support our Christian values and form a valuable link with the church.
3. We have successfully recruited a new headteacher.
4. Supported school by accompanying class trips.
5. Been a visible presence for parents during school events.
6. Assisted with SATs invigilation
7. Attended relevant training based upon the needs of the school and the development areas of the governing body.
8. Progress and Attainment – data for all children across the school, including vulnerable groups, has been analysed. Data focuses on reading, writing and maths. Analysis is completed at varying levels, including year groups, classes, pupil premium, high ability and boys/girls. The impact of this is that governors are aware of how children are performing; where there are issues, challenging questions can be asked to ensure that any identified problems are addressed in a timely manner. This ensures that the Governing Body know throughout the year how the school is progressing towards the school priorities and targets.
9. Governors have undertaken monitoring visits with linked subjects and/or areas, including separate meetings with Mrs Bradford to hear more about the curriculum development within school.
10. Pupil voice has been really important to us and we have been into school to talk to children, focusing on what it is like to be a pupil at Christ Church CofE Primary.

Priorities for 2019-2020

1. Continue to visit our school for meetings, monitoring visits and other social/school events, and ensure that all these are well-attended, with all governors contributing.
2. To ensure that Governors have a good understanding of data, reports and policies, to allow for confidence to question and challenge as well as to celebrate improvements and success.
3. Each Governor to know their role and responsibilities within the Governing Body, and to be well-equipped to carry these out.
4. To recruit, welcome, and induct any new Governor to the team. To make every effort to ensure that the makeup of the Governing Body reflects the diverse nature of the school.
5. To work collaboratively within the diocese and local community.
6. To be involved in and prepared for dealing with any issues as they arise such as Recruitment, Health & Safety, and Ofsted Inspection; as relevant to the roles of the Governing Body.
7. To ensure the Ofsted action plan is delivered effectively.
8. To ensure each Governor has completed up-to-date safeguard training.
9. To be involved in the improvement of Religious aspect of School in preparation for next SIAMS inspection
10. Support Head Teacher in new changes especially in 'challenging teachers to be challenged' Clarifying how School and Church links work Question 3 Recruitment of new governors (which working already with change in time)
11. To introduce a rolling programme of updates to School Policies and ensuring uploading to website

Members of the Governing Body