**PSHE Spring Term 2 Overview**

This half term every class in school will be learning about Rights and Responsibilities. This will be completed in an age appropriate way during a PSHE lesson. This is an overview to let you know the focus of each session. Please feel free to talk to your child’s class teacher if you would like any further information.

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| **Year group** | **Lesson content** |
| **Nursery** | Learn about taking some responsibility for their own health.  Describe ways in which they can help others and why they would do so.  Take care of their home, their learning environment and the natural environment. |
| **Reception** | Understand that they can make a difference.  Identify how they can care for their home, school and special people.  Talk about how they can make an impact on the natural world.  Talk about similarities and differences between themselves.  Demonstrate building relationships with friends. |
| **Year 1** | To identify ways of taking care of their health.  To identify how others take care of their environment.  To take care of something or someone else.  To talk about the importance of looking after money.  To learn what to do when someone is injured. |
| **Year 2** | To identify strategies in cooperation.  To identify strategies in self-regulation.  To name ways to stay safe when using the internet.  To recognise that they have a responsibility to help care for their immediate and broader environment.  To learn about saving and spending money. |
| **Year 3** | To talk about and identify people who help them in school and the community.  To learn differences between 'fact' and 'opinion'.  To discuss, plan and evaluate ways of helping the environment.  To learn about saving, spending and essential purchases.  To consider how money is earned and the different factors effecting this. |
| **Year 4** | To learn about human rights and responsibilities and how they can impact their community.  To recognise that they have a part in caring for and supporting their community.  To recognise influences, facts and opinions and doing so in a critical manner.  To identify the impact of bystander behaviour and how they can make a difference to a situation.  To define terms related to finance and explain how society is supported by the income of others. |
| **Year 5** | To identify, write and discuss issues currently in the media concerning health and wellbeing.  To define the terms 'responsibility', 'rights' and 'duties' and consider what they mean to me and my community.  To identify the responsibilities to my home, community and environment I might have in the future.  To consider what advice to give relating to saving and borrowing money.  To define financial terms and explain how others have financial responsibility for the community. |
| **Year 6** | To analyse and reflect on bias in the media.  To discuss methods of saving and considerations for spending money.  To discuss voluntary and pressure groups and their role in making changes to our communities and environments.  To identify or suggest ways that help the environment.  To define 'democracy' and explain how laws are made. |