



## Scheme of Work and Overview

At Christ Church we use a scheme of work that was created by advisors working for the Local Authority. It has been specially designed to encourage progression across the strands of Speaking, Listening, Reading and Writing.

Units 1, 2 and 3 are taught predominantly through song, stories and role play from Early Years and KS1 to ensure good progression to some more formal aspects of learning in KS2.

### Unit 1. 'Je parle français!'

- An introduction to the language, covering how to greet people and introduce yourself.
- Basic commands taught with actions, such as look and listen. These are taught in the form of games and through song.
- Numbers to 12 are also covered.

### Unit 2. 'Je me présente'

- The names of countries and which languages they speak.
- How to tell someone how old you are and ask their age.
- Numbers from 13 to 20.
- Days of the week
- Weather phrases.

## Year 3

### Unit 3. 'Ma Famille'

- All about the family.
- Colours and numbers from 20-30.
- Adjectives of size and a letter as an introduction to reading/writing phrases and sentences.
- Consolidation of previous learning with more emphasis on reading and writing.

### Unit 4. 'Les Animaux'

- Learning names of pets.
- Consolidation and extension using adjectives of colour and size and the correct order to write them.
- Plurals, how letter patterns change.
- Opinions- I like/do not like. Scaffolded writing to promote correct grammar and encourage more independence.
- Numbers 30-40.

## Year 4

### Unit 5. 'Mon Anniversaire' –

- Introduction to telling the time through the game 'Quelle heure est-il, Monsieur le Loup'.
- Daily routines before coming to school. Emphasis on writing using scaffolded modelled texts for pupils to develop their own writing.
- Numbers 40-60 are taught and incorporated into games such as bingo.
- Revision of days of the week and weather and introduction to seasons.

### Unit 6. 'Le Monde'-

- Consolidation of countries of the World and discussion and text around where people live.
- Texts are expanded to include direction, North, South, East and West and describe settings as being near to locations such as the beach etc.
- Weather phrases are consolidated and expanded. Map work is incorporated exploring the countries surrounding France and Les Alpes and Les Pyrenees.
- Focus on question words.

## Year 5

### Unit 7. 'Mon Ecole et moi'-

- Consolidation and extension of telling the time.
- Talking about school and the subjects taught as well as revision of routines before arriving at school.
- Learning to express opinions about different lessons and say, in writing and verbally, whether you like or dislike a lesson and give reasons why using conjunctions.
- Modes of transport are also introduced.

### Unit 8. 'A manger et à boire'-

- Names of drinks
- How to ask for an ice-cream and say which flavour/s you like/dislike. Rôle play at the ice-cream shop.
- Vocabulary for bakery items and taste sessions of croissant, pain au chocolat, brioche etc.
- At the cafe- vocabulary for snacks, revising asking for what you want.

### Unit 9. 'Les Sports'-

- Parts of the body- vocabulary learned through songs.
- Create a monster using new vocabulary and adding previously taught adjectives of colour and size and placing them correctly in a sentence.
- Vocabulary for sports, identifying cognates and near cognates.
- Express opinions about sports and say why you like/dislike them. Orally and written.

## Year 6

### Unit 10 'Les Vêtements'

- Clothing- vocabulary for most basic items of clothing.
- Description of what you are wearing including colour. Description of what somebody else is wearing.
- Vocabulary for clothes shopping with adjectives to explain why an item is right/wrong to purchase.
- Write script and role play 'A la magasin de vetements'
- Reading comprehension about the origin of denim jeans.
- Research about famous French fashion designers.

### Unit 11 'J'habite'

- Where you live, including the town and whether you live in a house or flat.
- Some geographical description about the location of your town/city.
- Vocabulary for items found inside a house/ flat and the rooms they would usually be in.
- Amenities in the town such as the swimming pool , beach, shops etc.
- Learn to ask for directions/direct others to places of interest.
- Reading comprehensions about where people live.
- Extended write about yourself and where you live.
- Estate agent - an advanced text of a property for sale in France. Children will translate and answer questions about the property.

N.B. – Only 2 units are covered in Year 6 due to revision for SAT's